



Bimbel Activities Program Guide Using Collaborative Approach of School Elementary Student at Village Pajintan

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Abstract

Free Tutoring Program conducted by lecturers collaborate with students STKIP Singkawang seeing their children's needs will be additional learning after school. Tutoring helps students in doing homework on a given subject in school and help the students' understanding of the lessons they do not understand at school. In addition to assisting students in understanding cognitive activities, tutors also inculcate moral values are good to the students as a way to talk, behave towards older people and others. Tutoring also helps faculty to see the education of elementary school children in pajintan and tutors teach students to develop their abilities in front of the children as their stock later after becoming a teacher. Tutoring activity is carried out twice a week is Saturday and Sunday at 15: 00-16: 030. Kids will get together and tutor will ask them what they learned today. Then divide each tutor will be in accordance with the appropriate number of students and subjects what they want to learn. The number of students in the activities is 26 students tutoring kids who follow learning have willingness to learn. Results are expected after tutoring activities are the students who are expected to gain new knowledge or mastery of a better school after attending tutoring.

INTRODUCTION

Education is a conscious and deliberate effort to create an atmosphere of learning and the learning process so that learners are actively developing the potential for him to have the spiritual power of religion, self-control, personality, intelligence, noble character, and skills needed him, society, nation, and the State (law No. 20 of 2003). At the time of today's technological department, education is very alarming because many adverse influences, but it was still a lot of parents who are less concerned about the quality of education of their children, especially children ages elementary school, it often occurs in the community, especially in areas that are still Pengiran city search eyed as a farmer. Sometimes parents are too busy working the fields to the extent that they pay less attention to their children's learning time. According to (Slameto, 2015) Learning is a process of one's efforts to acquire a new behavior changes as a whole, as a result of his own experience in interaction with the environment. Learning is a process of change in behavior as a result of experience or training (Alisuf, 2007).

This resulted in time to accompany the child learn at home is reduced. students have the skill and dexterity to learn different individually. Therefore need to be given assistance through tutoring which can be given clues to learn, ways of learning, watching them learn and provide guidance when learning through examining the material that has not been understood (Appulembang,et al., 2017) They assumed study time at school is enough to support the education of their children, but the child is expected to learn their own home, accompanied by parents in addition to getting a lesson in school. Children's home time is also much more than their time at school, but most children marginalized use their time at home just to play it.

Seeing such conditions, we want to facilitate children of primary school age by providing a tutoring Pajintan village, East Singkawang. We chose this village as the area is in accordance with the background that we described above. Besides, in the Village Pajintan also no tutoring for elementary school children. Tutoring by Sukardi (2008), suggests that tutoring is "the process of assistance given to individuals in order to overcome the problems encountered in learning so that after going through the process of change in learning they can achieve optimal learning outcomes". According to (Jaya, M. 2017) The need for children to be additional learning after school tutoring activity is carried out, so as to give effect to the students both academically and mental development or build a good habit to always be learning for students.

The purpose of service tutoring according to Ahmadi (2013), among others: 1) find ways to learn efficiently and effectively for a child or group of children, 2) Demonstrate ways to learn appropriate and using textbooks, 3) Making school work and prepare in tests and examination, 4) Choosing a field of study in accordance with their talents, interests, intelligence, ambition, and the physical condition or health, 4) Demonstrate ways of coping with difficulties in a particular field of study, 5) Determine the distribution of time and planning learning schedule, 6) Choose either additional lessons related to the lessons at school and to talent development and career in the future.

We want to improve the quality of education of children there, besides that, we also want to raise public awareness about the importance of education of children from an early age. This study guidance we carried out between lecturers and students STKIP Singkawang. Here we hope to improve the quality of education of children of primary school age in the suburbs in order to compete with children - children living in urban. Results are expected after tutoring activities are the students who are expected to gain new knowledge or mastery of a better school after attending tutoring.

METHOD

Procurement tutoring for elementary school students will be held in the village hall which is on the highway pajintan, East Singkawang. The data search using the following method:

1. Survey the place and location to determine the number of children of primary school age as participants.
2. Prekrutan elementary school children who were subjected to PKM is open to all primary school age children in the village pajintan, with some of the following conditions:
 - a. Children have the will to learn.
 - b. Discipline
 - c. Child brings learning purposes such as books, pens, pencils, etc.
 - d. Other necessities are provided by members of the PKM.
3. Tutoring is held 2x a week. Saturday and Sunday, 15:00 pm - 16:30 pm.
4. Implementation of the tutoring collaborate between faculty and students.

This activity takes place on Saturday and Sunday at 15:00 to 16:30 pm. Here is the order of the day implementation activities undertaken:

1. Tutor charge will depart gather and wait for the shuttle to the site preparation activities, namely at 12:55 pm in the Hall Office beside the ravine.
2. The tutors together in preparation for teaching in teaching location at 1300 towards the area Pajintan.

3. When you finish preparing the waiting children gathered, those who had come early to be talking to a tutor while waiting for other friends then carry out learning activities.



Fig 1. Tutor provides direction



Fig 2. Playing games

Tutor divide *tutor* and *tutee* into study groups respectively and start learning based on the group.



Fig 3. Tutors provide guidance based group

The forms of activities, namely:

- a. Explains the material that is less understood in schools.
- b. Do homework together and exercises.



Fig 4. *Describe the materials*

- c. Once learned, if there is time to play which helps children to think or who educate and provide supplies-supplies other skills to children according to their age.
- d. Provide a learning experience to those who are not in school, by providing subject matter learned at school according to age/grade level they are.



Fig 5. *Tutor explains the material*

RESULTS AND DISCUSSIONS

A. Results

Event PPM is one of dedication to the communities listed in the Tri Dharma College. The PPM activities conducted involving several professors, students, and local elementary school students in the village Pajintan, District East Singkawang. Measures were undertaken in the form of tutoring. According to (Mozolic & Shuster, 2015) Tutoring, or one-on-one instruction, is Likely the oldest approach to education. Bimbel Activities Program was held two times a week are 90 minutes from 14:30 till 16:00 pm. Participants of Bimbel total 25 elementary school students.

B. Discussions

In each of the implementation process of teaching, teaching some from members of his own PPM proposer and students STKIP Singkawang in accordance with the capabilities and competence of prospective teachers. Results of PPM activities Bimbel free activities at elementary school students in the District Singkawang Pajintan East Village has managed to change the mindset of the students who initially fear or dislike with some subjects become more enthusiasm for learning with a more pleasant learning model. This can be seen apart from their learning in school has increased, also with their response and attitude during the to Bimbel activity of the subjects taught. Based on students' responses to student activities bimbel program with the collaborative approach has succeeded in giving out fun learning solutions and effective and more rapidly absorbed by the students than when learning in school with a method that is very monotonous.

CONCLUSION AND SUGGESTION

Tutoring free collaborative approach as a result of cooperation between the STKIP Singkawang between faculty and students with one of the residents in the Village Pajintans who have the burden to children who do not get an education like other children. This learning new post running for a year, but we believe this will have an impact to the children - children there are in fact parents are farmers, helping them to understand learning in school and follow the development of education as well as in character and learning.

Our hope may still be carried out good cooperation so that these activities continue to run. Children in that place in need of assistance in terms of education by looking at the situation of the environment. Hopefully, this activity continues to be developed and reaches more. It aims to support and facilitate the learning activities for the sake of a good educational process for children who did not get an education because of economic problems.

The forms of activities that can be done if subsequently accepted in society is to give some training to residents in the vicinity, starting from children who come. The next plan provides basic skills for children in the area. Furthermore, it would be considered to give a briefing how the importance of learning, health care, and also encourage children to pay attention around.

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