



Growing *Birrul walidaini* Character in SMK Muhammadiyah Kramats as An Effort to Overcome Youth Distinctions

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Kata Kunci :

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ABSTRAK

Pengabdian masyarakat bertujuan untuk menumbuhkan karakter “birrul walidaini” pada siswa-siswi SMK Muhammadiyah Kramat sebagai upaya untuk menanggulangi kenakalan remaja masa kini. Kegiatan ini dilakukan di SMK Muhammadiyah Kramat, Mitra pengabdian masyarakat ini adalah SMK Muhammadiyah Kramat. Sasaran pengabdian masyarakat ini adalah Siswa-Siswi SMK Muhammadiyah Kramat yang berjumlah 90 siswa. Metode kegiatan pengabdian masyarakat ini dilakukan menggunakan metode penyadaran/peningkatan pemahaman terhadap karakter “birrul walidaini” pada siswa SMK Muhammadiyah Kramat. Hasil kegiatan pengabdian masyarakat ini menunjukkan bahwa kegiatan ini memiliki dampak positif bagi para peserta (siswa-siswi SMK Muhammadiyah Kramat). Setelah mengikuti kegiatan pengabdian ini mereka mengalami peningkatan pengetahuan, perubahan prilaku serta respon yang semakin baik dari kegiatan pengabdian masyarakat. Hal ini dapat terukur melalui beberapa pengukuran. Dari segi peningkatan pengetahuan, mereka mendapatkan pengetahuan baru tentang kesadaran atau peningkatan pentingnya penghormatan dan kepatuhan kepada orang tua, urgensi peran orang tua, dan kesadaran atau peningkatan pentingnya penghormatan dan kepatuhan kepada guru. Dari segi perubahan prilaku, diketahui terdapat peningkatan perubahan prilaku siswa dalam kesehariannya di sekolah, yang dibuktikan melalui penilaian sikap (afektif) yang semakin meningkat pada laporan nilai semester sekolah mereka di SMK Muhammadiyah Kramat. Berdasarkan respon mereka, diketahui bahwa melalui penyadaran atau peningkatan pemahaman terhadap karakter “birrul walidaini” pada mereka sebagai upaya untuk menanggulangi kenakalan remaja, semua peserta pengabdian masyarakat yang berjumlah 90 orang meyakini akan pentingnya hal tersebut. Hal ini dapat dilihat dari antusiasme partisipasi mereka dalam kehadiran pelaksanaan kegiatan ini yang mencapai seratus persen.

Keywords :

Birrul walidaini; parents; teachers; students

ABSTRACT

Community service aims to foster the character of “birrul walidaini” in Muhammadiyah Kramat Vocational School students as an effort to tackle today’s juvenile delinquency. This activity was carried out at SMK Muhammadiyah Kramat. This community service partner is SMK Muhammadiyah Kramat. The target of this community service is 90 students of Muhammadiyah Kramat Vocational School. This community service activity method is carried out using the method of raising awareness or increasing understanding of the character “birrul walidaini” in students of SMK Muhammadiyah Kramat. The results of this community service activity show that this activity has a positive impact on the participants (students of SMK Muhammadiyah Kramat). After participating in this service activity, they experience increased knowledge, change in behavior and a better response from community service activities. This can be measured through several measurements. In terms of increasing knowledge, they gain new knowledge about awareness or increased importance of respect and obedience to parents, the urgency of the role of parents, and awareness or increased importance of respect and obedience to teachers. In terms of behavior change, it is known that there is an increase in student behavior change in their daily lives at school, as evidenced by the increasing attitude (affective) assessment in their school semester report scores at SMK Muhammadiyah Kramat. Based on their responses, it is known that through awareness or increasing understanding of the character “birrul walidaini” in them as an effort to overcome juvenile delinquency, all community service participants totaling 90 people are aware of the importance of this. This can be seen from the enthusiasm of their participation in the presence of this activity which reached one hundred percent.

INTRODUCTION

Early adolescence is a transitional period, where the age ranges from 13 to 16 years or what is commonly referred to as an unpleasant teenager, where there are also changes in him both physically, psychologically, and socially (Adinugraha et al., 2017). This transitional period may lead to a crisis period, which is marked by the tendency for deviant behavior to emerge. In certain conditions, the deviant behavior will become disruptive behavior (Farmawati, 2016).

Delinquency is evil or immoral behavior. Crime or juvenile delinquency is a symptom of social illness (pathology) in children and adolescents which is caused by a form of social neglect, so that they develop deviant behavior. In observing adolescent behavior here, it is focused on their behavior which is included in juvenile delinquency behavior, which they do when they should learn. Not only when at home but also when outside the house (Harsanti & Verasari, 2013). Almost every day we find cases of juvenile delinquency in the mass media, which often occurs in big cities such as Jakarta, Surabaya and Medan. One form of juvenile delinquency is the attitude against parents by students. Delinquency cases of children and adolescents dominate the cases handled by the Division of Women’s Empowerment and Child Protection of the Social Service, Community Empowerment and Village of

East Belitung Regency. Until May 2020, out of a total of 8 cases handled, 5 of them were juvenile delinquency (<https://www.belitungtimurkab.go.id/?p=15324>).

There are also cases of delinquency of children or adolescents ranging from consumption of alcohol, theft to immoral acts. All cases have been resolved through a familial process by prioritizing children's rights. Juvenile delinquency is an act that violates norms, rules, and laws in society which is committed at the age of adolescence or the transition from childhood to adulthood. Juvenile delinquency includes all behaviors that deviate from the norms of criminal law committed by adolescents. Juvenile delinquency has become the lifestyle of young people today, this is very detrimental because the young generation is the backbone of the nation and the State because young people or adolescents are entrusted with hope as a successor to the nation's struggle and the nation's leaders in the future, even teenagers are also the bones backs and family hopes (Losa et al., 2016).

That although it is not very significant, the number of juvenile delinquency cases in 2020 has increased. Last year, until May 2019, only 4 cases had been handled. Almost all cases of delinquency in children and adolescents are due to lack of parental attention. It has even been pointed out that children are dragged into cases because their families are "incomplete" anymore. These children usually come from broken home families. They do not live with their mother's father but are entrusted to their grandmother or other family. They don't get parental love and attention (<https://www.belitungtimurkab.go.id/?p=14181>).

Apart from the lack of caring and negligence of parents, it can also cause delinquency in children. This is because both parents are busy taking care of work or other activities, so that the time spent together as children is reduced. Because they are outside the house all day, they hang out in the wrong environment, eventually falling for it. The formation of children's character is the basis for them to face global influences (Harsanti & Verasari, 2013).

Parents in the role of nurturing and nurturing children should not only see the good and bad of their children. But look at the manner of associating with the child, with whom to associate, how extensive the association is. It is not just to limit children in socializing, but it is hoped that the dream of seeing children successfully navigate life without experiencing mistakes in the association, either within the family, or in the external environment, will become a reality. Parents should not show negative emotions to their children. The inability of each parent to control emotions makes children become temperamental and have bad qualities and attitudes, namely emotional easily. As a result, such parents cannot become good models or roles for their children in controlling their children and raising their children (Febriana, 2016).

Adolescents who commit crimes generally lack self-control, or even abuse this self-control, and like to enforce their own rules without paying attention to the presence of other people around them. The emergence of this behavior can also be caused by social factors, they often hang out with friends regardless of their background. And in general these children are very selfish, and like to abuse or even exaggerate their self-esteem. Out of pleasure they do so without paying attention to the effect that will be received (Antonius et al., 2016).

In rural areas, various acts of juvenile delinquency are very different from those that occur in urban areas. One of the causes of juvenile delinquency in rural areas is that they dare to fight their parents so that their behavior is far from the teachings of Islam which always upholds the morality of "*birrul walidaini*". If classified according to period, then SMK Muhammadiyah Kramat students are a teenager who is included in the category called "Semi-finished Period" (Miftahudin, 2018). This means that they are no longer children, but are not considered adults yet. Based on the background of the problems above, the aim of this service is to describe the character development of "*birrul walidaini*" in students of SMK Muhammadiyah Kramat as an effort to overcome the delinquency of today's youth.

IMPLEMENTATION METHOD

Community service was carried out at SMK Muhammadiyah Kramat, Jl. Garuda No. 09, Kemantran, Kramat District, Tegal Regency, Central Java. The activity was carried out on Saturday, February 20, 2021. This community service partner is SMK Muhammadiyah Kramat. The target of this community service is Muhammadiyah Kramat Vocational High School Students, totaling 90 students. This community service activity method is carried out using the method of awareness or increasing understanding of the character “*birrul walidaini*” in SMK Muhammadiyah Kramat students as an effort to overcome juvenile delinquency. The procedure for implementing this community service starts with the planning stage, the implementation stage, and the evaluation stage.

RESULTS AND DISCUSSION

Results and discussions on implementing this community service were systematically described in the planning, implementation and evaluation stages of community service activities.

Planning Stage of Community Service

This community service planning stage begins with a meeting with the service team, then continues by contacting and meeting with community service partners for the process or implementation stage of the service.



Fig 1. Planning stage of community service with partners

Implementation Stage of Community Service

The next stage is the implementation of community service by using the method of awareness or increasing understanding of the character “*birrul walidaini*” in SMK Muhammadiyah Kramat students as an effort to overcome juvenile delinquency. The process of awareness or increasing understanding of the character “*birrul walidaini*” is carried out by providing material and life lessons to students of SMK Muhammadiyah Kramat. The material given to SMK Muhammadiyah Kramat students is related to growing “*birrul walidaini*” character in SMK Muhammadiyah Kramats as an effort to overcome youth distinctions, as explained in the following implementation stages:

- Awareness or Increasing the Importance of Respect and Obedience to Parents

The meaning of filial piety is obeying both parents by doing all what they command as long as it does not disobey Allah. Being devoted to parents is motivated by the expression that parents are ugly but have good luck. Children will think that the consequences that can befall the attitude and actions that are not filial towards parents is sinful (Fachmi & Hikmatullah, 2020). On the basis of this attitude the

child must be devoted to his parents or “*birrul walidaini*” (Pratiwi, 2019). Children must do good for their parents, especially pray for them. The rights of the parents are the greatest right that should be exercised by every Muslim. Filial piety for Javanese society is very important. SMK Muhammadiyah Kramat students as teenagers always have a high awareness that they were born in the world and raised with their parents. Respect for parents is highly emphasized in Islam. There are many verses in the Qur’an which state that all believers must do good and respect their parents. Apart from calling to worship Allah SWT solely and did not associate Him with anything, the Qur’an also emphasized that Muslims respect their parents.

SMK Muhammadiyah Kramat students are good Muslims, of course they have an obligation to be devoted to our parents, both mothers and fathers. Islam teaches and obliges us as children to be devoted and obedient to both mother and father. Being obedient and devoted to both parents is a commendable attitude and deed (Islam et al., 2018).

As has been explained that Allah SWT commanded mankind to respect parents. The arguments about the commandments of Allah SWT among others, contained in the Q.S. al-Isra’/ 17: 23-24. Which means: “And your Lord has commanded that you do not worship other than Him and do good deeds to the mother and father. If one of the two or both of them is old in your care, then you must never tell both the words *dahd* and Thou shalt not yell at them both, and vaporize both good words. And humble yourself to them with great affection and vaporize them, O my Lord. Love them both as they both educated me as a child”.

The importance of SMK Muhammadiyah Kramat students as a child to ask for the blessing of both parents on every wish and activity because of the blessing of Allah SWT. Due to the blessing of parents. People who are devoted to their parents, their prayers will be more easily answered by Allah SWT. Moreover, a child wants to do or want something. For example, seeking knowledge, getting a job, and so on, the most important thing is to ask for the blessing of both parents. In a hadith it is stated, which means: “Allah willing lies in the pleasure of the parents, and Allah’s wrath lies in the wrath of the parents.” (HR. Baihaqi).

It needs to be reiterated, that *birrul walidaini* (filial piety to both parents), is not just doing good. However, *birrul walidaini* has devotion. Even that service is not an equal reward when compared to the kindness that has been given by parents. But at least, filial piety can classify the perpetrator as a grateful person.

Birrul walidaini or devotion to parents, can only be realized by fulfilling three forms of obligation, namely obeying all parental orders, except in immorality, maintaining the trust of assets entrusted by parents, or given by parents, and helping or helping parents if they need it. Of course, our obligation to be devoted to both parents and teachers is not without reason. The explanation above is the reason for how important it is for us to be devoted to both parents and teachers. As for the lessons that can be taken from filial piety to both parents and teachers, among others: filial piety to both parents is the most important charity, if our parents are happy with what we are doing, Allah SWT. Even happy, filial piety to both parents can eliminate the difficulties that are being experienced, namely by way of media with these pious deeds, devotion to both parents will be extended with sustenance and prolonged age, and filial piety to both parents can make us put in heaven by Allah SWT.



Fig 2. Material on the importance of respect and obedience to parents

– Implementation of Parents Role Education

Parents are fathers and mothers are figures or examples that their children will always imitate. Parents are people who complement the culture and have a duty to define what is good and what is bad. So that children will feel good if their behavior is in accordance with the norms of behavior accepted in society (Febriana, 2016). Parents or mothers and fathers play a very important and very influential role in the education of their children. Since a child is born, it is his mother who is always by his side, therefore he imitates the behavior of his mother and father, a child loves his mother more, if the mother carries out her duties properly. The mother is the first person the child knows, who at first he believes, whatever the mother does can be forgiven, unless she is left with understanding everything that sometimes is in the child's heart, also if the child has grown up, accompanied by love, can the mother take the child's heart forever.



Fig 3. Material on the importance of the role of parents

The role of parents includes providing education starting from childhood to children. Children should be given good knowledge. Parents should educate children with responsibility and discipline. Responsibility is needed in developing the child's personality. Parents must teach more about the meaning of a responsibility. Discipline also plays an important role in children's development so that children do not get used to depending on others because of laziness. The role of parents is very important in providing attention and affection because it is very necessary to maintain a relationship in its development. Parents should prioritize the wishes of their children. It is better if in educating our

children to apply good examples, good guidance, good advice, and also remind children's mistakes, instill understandings in children. If children make mistakes, parents should not scold or give physical punishment but give warnings or directions not to repeat them. Parents certainly want their children to become useful people for everyone. In a larger social environment, parents also have a role, parents are part of a larger community group (Imam & Padang, n.d.). The role that is carried out is of course different from the role in the family. The following is the role of parents in the family, especially towards children: parents as educators, parents as protectors, parents as instructors, the role of parents as advisors, and the role of parents as responsible.

– Awareness or Increasing the Importance of Respect and Obedience to Teachers

Teachers are people who teach us various knowledge and educate us so that we become understanding and mature people. As high as a person's rank or position, he is still a student who is indebted to the teacher who taught him before.

The teacher is a person who knows knowledge (pious or ulama), he is a person who fears Allah SWT. Teachers are the heirs of the prophets. Because through teachers, the revelations or knowledge of the prophets were passed on to mankind. Imam Al-Gazali specialized teachers with the characteristics of holiness, honor, and placement of teachers immediately after the position of the prophets. He also emphasized that: a person who is knowledgeable and then works with that knowledge, then he is the one who is called great under this sky, he is like the sun shining on others and shining on himself, like musk oil which the smells of others and he himself also fragrant. Whoever works in the field of education has actually chosen an honorable and very important job, so he should maintain good manners and courtesy in this task (Miftahudin, 2018).

The teacher is the spiritual father of a student, who is the one who provides food for the soul with knowledge, moral education, and guides it. So, respecting teachers means respect for children, with that teacher, SMK Muhammadiyah Kramat students live and develop.

In accordance with the high degree and dignity of teachers, it is not surprising that the scholars have great respect for their teachers. The ways in which students of SMK Muhammadiyah Kramat show respect for their teachers include: they are humble towards their teachers, even though they have more knowledge than their teachers, they obey every direction and guidance of the teacher. For example a patient who does not know anything about his disease and only follows the direction of a skilled expert doctor, they also always serve their teachers by expecting reward and glory in the sight of Allah Most High, and they look at the teacher with respect and respect. Glorify and believe in the perfection of knowledge. This further helps students to benefit from what their teacher has to say.



Fig 4. The material on the importance of respect and obedience to the teacher

The impact of the implementation of this community service activity on the target of the activity, namely SMK Muhammadiyah Kramat students can be described that the role of parents as responsibility for children is a form of protection for their children. In life, not everything goes well as expected, including with regard to children on their way to becoming adults. It is not impossible for children to experience things that are not good. For example, creating problems in the school environment and so on. This is of course the responsibility of the parents, in response to this, parents must have extra patience and strength. If things like this make you angry and disappointed, of course it is normal but parents also have to be able to hold back, remember that parents also act as their protectors. The role of parents towards children is not only the five points above. In essence, parents have a very important role in the life of their children, then what is the role of SMK Muhammadiyah Kramat students towards their parents, their role is only one, namely doing *birrul walidaini*.

Based on the description above, the impact of the implementation of this community service activity show how important it is to respect teachers. With respect for teachers, SMK Muhammadiyah Kramat students will get various benefits, including: the knowledge we gain will be a blessing in the lives of SMK Muhammadiyah Kramat students, will more easily accept the lessons they deliver, the knowledge gained from the teacher will be of benefit. for others, the teacher will always pray, will bring blessings, facilitate business, be awarded more blessings from Allah SWT, and a teacher is not always above the student. Knowledge and strengths are a gift from Allah SWT will give His boon to those whom He wants.

Evaluation Stages of Community Service

In the evaluation stage, this service activity contains the results of measuring the achievement or success of the community service program that has been implemented at SMK Muhammadiyah Kramat. Based on the results of community service, it can be seen that after participating in the community service training, all 90 students (100 %) of SMK Muhammadiyah Kramat are aware of the importance of respect and obedience to parents and increase the respect and obedience to teachers. This result is evidenced by an increase in understanding and/or changes in student behavior in their daily lives at school, as evidenced by the increasing attitude or affective assessment on their school semester report scores.

Another evaluation that needs to be done at this community service is that this service implementation program should be carried out on students in other schools, with the aim of raising awareness / increasing understanding of the character of "*birrul walidaini*" in school students as an effort to overcome delinquency adolescents have a massive and effective impact. This is because the response from students to the implementation of this service is very positive, as evidenced by the enthusiasm of SMK Muhammadiyah Kramat student participation in the presence of this activity which reaches one hundred percent.

CONCLUSIONS AND SUGGESTIONS

Conclusion

Currently, not a few students experience juvenile delinquency by disrespecting their parents or not doing "*birrul walidaini*". The conclusion of this community service activity describes the results or impact of the service activities that have been carried out. Positive results of dedication to the target activities, namely SMK Muhammadiyah Kramat student which are getting better after participating in this service activity can be proven through increased knowledge, changes in behavior and good responses from measurable community service activities. In terms of increasing knowledge, SMK Muhammadiyah Kramat students get new knowledge about awareness or increasing the importance of respect and obedience to parents, implementation of parent's role education, and awareness or increasing the importance of respect and obedience to teachers. In terms of behavior change, it is known that there is an increase in student behavior change in their daily lives at school, as evidenced by the increasing attitude (affective) assessment in their school semester report scores at SMK

Muhammadiyah Kramat. Based on the response of SMK Muhammadiyah Kramat student, it is known that through awareness or increased understanding of the character of “*birrul walidaini*” in Muhammadiyah Kramat Vocational School students as an effort to overcome juvenile delinquency, all 90 students of SMK Muhammadiyah Kramat are aware of the importance of this. This can be seen from the enthusiasm for the participation of SMK students in the presence of this activity which reaches one hundred percent.

Suggestion

Suggestions for the next service also involve parents of students as partners and objects of service in order to be able to establish two-way communication where parents can immediately understand their role in educating children and children as well as students understand the meaning of “*birrul walidaini*”.

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