



## Socialization of Eradication of Hijaiyah Illiteracy and Guidance of Gersik Village, Jagoi Babang District

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**ABSTRACT**

*The level of education of the people is still low and the number of illiterates and Arabic letters for the Muslim community is still high. There are still many people in Gresik Village in Jagoi Babang District who cannot read Hijaiyah letters. Conditions that occur in a society consisting of age -up and children. In order to eradicate the illiteracy of the Hijaiyah letters , various methods are carried out so that it is easy and can be learned or understood by every Muslim who has not been able to read the Holy Qur'an,. Effort undertaken to face these challenges include the illiteracy eradication program for people who already have a low level of formal education. Therefore, one of the initial steps done is to implement a program of socialization eradication Arabic letters on the community, especially the Warga Coarse sand . Activity is more effectively facilitate Villagers Coarse sand in order to foster interest for who can not read the letters hijaiyah mempelajari how to read the Quran. The objectives of the PKM-M program include eradicating Arabic illiteracy, increasing insight and knowledge, increase the ability and awareness of self potential in the community of Gresik Village and provide motivation for Hijaiyah letters. The implementation of community service includes several methods, namely lectures, questions and answers, practice and evaluation. with the socialization of a good impact on the understanding of the letter hijaiyah and foster interest in reading al-Quran with easier-aided guidance . the conclusion of the activity had a good impact on the understanding of hijaiyah letters from the people of Gresik Village. With the community service activities of STKIP Singkawang, the people of Gersik Village felt helped.*

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## INTRODUCTION

STKIP Singkawang has a vision that is to become a leading tertiary institution to form superior education graduates in the fields of multi-ethnic culture and border areas and have a social entrepreneurship spirit. One of the mission to realize this vision is to conduct research and community service with quality, which can contribute to the development of educational knowledge based on multi-ethnic culture and border areas as well as the spirit of social entrepreneurship to improve community welfare.

The implementation of the mission is carried out by carrying out community service activities in the border area which is also a form of Tri Dharma in the field of community service. By definition, the border region is an area that is geographically bordered directly with neighboring countries and directly facing other countries (Sudibyo, 2006). West Kalimantan is one of the regions in Indonesia which is bordered by a neighboring country, Sarawak. Based on data from the West Kalimantan Province Bappeda in 2002 (in Husnadi, 2006), the administrative regions of the Kalbar-Sarawak border region are located in Sambas Regency, precisely in Paloh and Sajingan Besar sub-districts, and Bengkayang Regency, precisely in Jagoi Babang and Seluas districts. Although by definition and administratively, Singkawang City is not a city that borders with Sarawak, but the Pontianak-Singkawang-Sambas Silk Road and the Singkawang-Bengkayang-Jagoi Babang Line make Singkawang city a transportation hub. This is also one of the supporting factors for the Singkawang STKIP campus to carry out community service in the border region, namely Jagoi Babang District.

Jagoi Babang District has 6 villages, namely Jagoi, Sekida, Kumba, Sinar Baru, Gresik and Semunying Jaya villages. Jagoi Babang District as the border area of West Kalimantan compared to the surrounding area which is still included in the province of West Kalimantan is included in the underdeveloped region. Summary of the problems of the West Kalimantan Border Area, including: (1) Physical concessions of isolated land border areas that are difficult to reach; (2) Lack of support for regional infrastructure and lack of attention to infrastructure; (3) the gap between the inhabitants of the border region with the inhabitants of neighboring countries so that the lives of the people are more inclined to neighboring countries; (5) The tendency of the community towards neighboring countries causes the fading of the value of nationalism towards the Republic of Indonesia (Mayona, Salahudin, Kusmastuti; 2011). The same thing also happened in Gresik Village where the community service was carried out. Based on the results of location observations, several problems were found, including the location of the Gritik Village, which is rather difficult to reach, because there is a hamlet that has to reach it through a suspension bridge, which can only be passed by pedestrians or two-wheeled vehicles. The majority of the population of Gresik Village is Muslim, but in the village there is only one place of worship, which is also rarely used. Based on an interview with one of the residents who live close to the mosque, it is known that the cause of the rarely used place of worship because no one started, this is a habit so it is commonplace to see most residents reluctant to visit the place of worship and prefer to lock themselves in home. So that when night falls, the atmosphere in the village is very quiet and without any activity at all. Another problem that arises is the busy parents with work that is *menorah sap* that starts from dawn when the sun has not risen until late afternoon when the sun will set, causing them to not have time to fully control their children, including in religious guidance.

Seeing these problems, the Team of Dedication made a program whose main purpose was to improve the function of the mosque as a place of worship. To realize the program, the team will make a plan of activities that can attract the interest of the residents, at least the residents want to visit the mosque. Some plans that have been made include inviting residents to pray in congregation at the mosque, at least during Maghrib and Isha Prayers. Furthermore, to take advantage of the time lag between Maghrib and Isha prayers will be given guidance to recognize the letter hijaiyah, because indeed most of them (children, young and old) have not been able to read the Koran, even it can be said that they are illiterate Hijaiyah. During this time citizens and government indirectly only focus on eradicating Latin illiteracy, whereas on the other hand eradicating illiteracy is no less important, because the Koran should be a guide to life, so understanding and practicing it is a must for world safety and the

afterlife. This is in accordance with the statement of Sulaiman (2019) that every human being should try to recognize, pay attention and study the Koran as a whole so that in his life created benefits and goodness for others in accordance with the word of Allah SWT in Surah Muhammad, verse 24). Thus it can be concluded that teaching it will get benefits, for yourself and others.

Understanding yourself and making others understand, is something different so that the level of difficulty and completion of the level of difficulty is also different. If you have difficulty understanding yourself, it can be solved by finding a way that is suitable for yourself, but making others understand must think of ways that can be accepted by those people. Yahya, et al (2019) found the same problem when carrying out KKN in the Bnagunrejo hamlet, Purwoharjo Samigaluh Kulon Progo namely for people who have not been able to read the Qur'an, it will be difficult for the institution, by what method or which instructors are concerned with eradicating illiteracy Al-Qur'an. Even some people still have difficulty with the methods applied for eradicating illiteracy of the Qur'an. To anticipate the problem, the iqro 'method will be used. This method is chosen by the team because in practice it does not require various tools or equipment and can also be used classically (together) and privately (individually). Hasibuan (2014: 19) states that the iqro 'method is a method of reading the Qur'an that emphasizes direct reading practice. The iqro 'handbook consists of 6 volumes starting from a simple level, step by step to the perfect level. By implementing the PKM program it is hoped that students will have the awareness to deepen their ability to read the Qur'an and be able to restore the function of the mosque as a place of worship and strengthen the fabric of friendship among residents. At the end of this activity, it will be seen how the community's response regarding the implementation of the activity and the impact caused by the existence of PKM activities on Eradication of Hijaiyah Illiteracy and Guidance in Gersik Village, Jagoi Babang District.

## METHOD

The alternative problem solving that is applied in this community service activity is to hold a socialization of Hijaiyah Illiteracy completion training for the people of Gersik Village, Jagoi Babang District, Bengkayang Regency. The targeting of these activities is based on the fact that there are still many people in Gresik Village, Jagoi Babang Subdistrict who cannot read the Qur'an, or can read the Qur'an but still stammer, even though most of the local residents are Muslim.

How could they possibly understand the Qur'an as a guide for Muslims while they could not yet read the Qur'an. With the efforts to increase the illiteracy of the Al-Qur'an, it is hoped that local people can read the Qur'an and be able to understand it in the context of developing community character (development of character community). To achieve the expected goals of community service activities, the method of activities to be carried out is Guidance Socialization and Training . Namely providing counseling to the target community and then make efforts in the form of training in order to achieve the expected goals by optimally involving the target audience. The stages of the implementation of the method of activity are as follows: Socialization and audience conducted is to provide an introduction to the public about the efforts to solve illiteracy of the Qur'an.

Then explain the things needed and explain how the system is implemented, as well as in this socialization will be tested on the basic ability to read the Qur'an for the target community to facilitate the grouping. At this stage of the direct training, participants are trained and taught directly to read hijaiyyah letters (letters of the Qur'an) by the implementing team using the Guided Method . The steps taken in this activity are:

- a) Participants are divided into groups guided by the implementation team ,
- b) Each group is taught by one teacher from the implementing team ,
- c) Each participant is given one guidebook and then given guidance.

In this outreach program, several methods are used, including:

1. Lecture method, which is used to explain the material that has been prepared by the Implementation Team.
2. Question and Answer method, which is used to respond to the extent of understanding of

participants' understanding of what has been delivered by the Community Service Implementation Team of the Singkawang College of Teacher Training and Education (STKIP Singkawang).

3. Practice Method , which is used to provide participants with a way to read Hijaiyah letters .Evaluation method, this method is to see the level of ability to read Hijaiyah letters.

## **RESULTS AND DISCUSSIONS**

**Community Service Activities** Community service activities in the form of completion of the Hijaiyah Illiteracy by Yanbu'a method was carried out in the Gersik Village, Jagoi Babang District, Bengkayang Regency . The determination of the target of the activity was based because there were still many people in Gresik Village who could not read the Koran, or could read the Koran but still stammered, even though most of the local residents were Muslim. Participants who were involved in community service activities were people who were married, with a total of 25 people.

**Socialization and Audience** The first meeting of the Qur'an literacy training in Gersik Village, Jagoi Babang District, Bengkayang Regency was filled with socialization and audience agenda, namely giving a general description to mothers about the efforts to solve illiteracy of the Qur'an through Yanbu 'method as well as an explanation of the importance of reading the Qur'an properly and correctly in order to avoid the wrong meaning and meaning of the Qur'an. Then explain the things needed and the implementation system. The first meeting was conducted a socialization program for completing the training of illiteracy of the Koran by the implementing team , as well as in this socialization the basic reading ability of the Qur'an was tested for residents of Gersik Village, Jagoi Babang District, Bengkayang Regency.

### **Time and place of activity**

This socialization activity was carried out on:

Day / date : Wednesday/16 January 2019  
 Time : 18.30 - finished  
 Place : village office

### **Participant**

The socialization program for eradicating illiteracy was attended by residents of Gersik Village, Jagoi Babang District. With the number of participants around 25 people.

### **Schedule**

**Table 1. Schedule Of Activities**

<b>No</b>	<b>Time</b>	<b>The Activities</b>	<b>Information</b>
1	7:00 - 7:15	opening	Master of Ceremony
2	7:15 - 7:30	the chief executive said	Buyung, M.Pd
3	7:30 - 7.45	welcome from the village head	Gresik village head
4	7:45 - 9:45	material	Eka Murdani, M.Si et al
5	9:45 - 10:10	Question and answer	presenters
6	10:10 - 10:40	break	-
7	10: 40-11: 00	participant evaluation	presenters
8	11:00 - 11:15	closing and photo together	event

### **Implementation Of Activities**

Implementation of community service activities in the village of Coarse sand subdistrict Jagoi Babang district Bengkayang meant to help disseminate to the public, especially for the villagers Coarse sand on the understanding hijaiyah letters that are still felt and still do not understand the right or in accordance with the rules. Stages of activities carried out include preparation , implementation, monitoring and evaluation, making reports, and submitting final reports.

This socialization was carried out with the main target being a group of citizens who did not understand how to distribute their knowledge to the wider community. By because it is to solve the above problems, then do the following things:

1. Perform technical coordinator in the field with the village Coarse sand K ecamatan Jagoi Babang Kabupaten Bengkayang , for m empersiapkan activities that will be implemented.
2. Counseling was held in Village office Coarse sand and attended by participants 25 people
3. he counseling material was prepared by the Community Service Implementation Team of the Singkawang STKIP Community consisting of Lecturers from the Department of Mathematics Education, Physics Education, Elementary School Teacher Education.
4. The counseling materials are arranged and reproduced according to the number of extension participants.
5. In addition to the material , reading materials (al- quran) needed for the counseling activities.
6. At the end of this activity an evaluation was conducted to find out the responses of each participant to the community service providers conducted by the Community Service Implementation Team of STKIP Singkawang.

Community service activities were carried out by a team from STKIP Singkawang in January 2018 . The socialization of the Eradication of Hijaiyah Illiteracy in Bengkayang Regency is one way to reduce the level of illiteracy of hijaiyah , so that it can be used as a first step to prevent unsafe behavior and improve unsafe environmental conditions as well, and to prevent the risk of violence that occurs can damage people's behavior. With this socialization it is also expected that citizens can understand hijaiyah letters so that the Gresik villagers can more easily read the Koran.

Some factors supporting these activities include:

1. Participants in the socialization have a great willingness to obtain information and knowledge about understanding hijaiyah letters , knowing how to read.
2. The Hijaiyah Illiteracy Eradication Dissemination Activity was strongly supported by local officials both directly and indirectly actively participating in the implementation of the training.

Some of the obstacles faced during the Hijaiyah Illiteracy Eradication Socialization in Gresik Village.

1. There are limitations in supporting facilities for conducting socialization and presentations, including the absence of a projector LCD.
2. Planned outreach activities are not going too well due to unfavorable weather factors.
3. Participants in the socialization are mostly farmers, where their activities start in the morning. So that the socialization team was rather busy adjusting the time that was appropriate.
4. There were also participants in the socialization who could not read or write so it was rather difficult to explain the material.

Socialization Literacy Hijaiyah for citizens, especially villagers Coarse sand is an activity that has a major contribution to the community to improve understanding will Reading the Koran because of its impact will affect people's behavior and themselves. Socialization of Eradication of Hijaiyah Illiteracy and Guidance of the Gritik Village of Jagoi Babang Subdistrict in collaboration with the mosque in order to minimize the residents who have difficulty in reading hijaiyah letters. The community service team would like to express its gratitude to the students of the Real Work Lecture (KKN) who have helped from the beginning to the end of the activity and the village chief Gersik facilitated the beginning to the end of the community service program.

## **CONCLUSION AND SUGGESTION**

Based on the community service activities, it was concluded that there was a good impact on the understanding of hijaiyah letters from the people of Gresik Village . With the community service activities of STKIP Singkawang, Gersik Village Residents felt helped by the activity.

Based on community service activities that have been carried out, suggestions are given as follows : Community service team needs to pay attention to age in reading hijaiyah letters, The holding of activities that makes the Gresik Village Residents more active in the mosque.

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